



November 16, 2020

Dear P.S.234 Families,

Your children are experiencing a year unlike any other and it is of the utmost importance to us that we continue to support them during this time. It has been said “ *The more you read, the more things you will know. The more that you learn, the more places you’ll go.*”- Dr.Seuss. While our students are limited on where they can physically go, there is no limit to the power of reading which will support their learning and inspire their imaginations!

In an effort to spark their love of literature, we have prepared book baggies that include vibrant, high-interest titles for both remote and blended learning students.

Please note that Cohort A and Cohort B students have received the book baggies in school.

Cohort D families can come and pick up the Book Baggies on Tuesday, November 17, 2020 or Wednesday, November 18, 2020. Cohort D Families please read and adhere to the schedule on the next page.

Upon receiving the selection of books/access to digital resources please be sure to use any of the strategies and activities listed below with your child. [Click Here to Access Helpful Reading Tips and Strategies](#)

- **Jump-In Reading**

Enjoy reading a story with family members by allowing each person to read a portion of the story. This technique motivates your child to read a longer text.

- **Selective Underlining/Highlighting**

Helps your child understand the story’s main idea and for organizing information from selections.

- **Think-Pair-Share**

Discussion strategy that helps ensure every member of the family becomes an active participant. It works well as a problem-solving strategy or as a break in a lecture.

- **Sticky-Note Discussions**

This works effectively after your child has read a selection, he/she uses sticky notes to mark the places he/she wants to talk about.

- **Read-and-Say-Something**

This works effectively for difficult materials. Rather than having your child struggle alone with the meaning, have a discussion about the information contained in the text.

- **Authentic Questions**

Ask your child to read or listen, record questions about the material he/she does not understand.

- **Seed Discussions**

Helps your child lead his/her own discussion by writing down one important thing about what he/she is reading.

- **Know-Want to Know-Learned: (KWL)**

It involves three overlapping events: your child brainstorms what he/she knows about a topic of discussion or story, records what he/she wants to know, and then lists what he/she actually learned.

- **Pre and Post-Reading Journal Entries**

Your child writes about what he/she knows before reading and then writes what he/she learned from his/her reading.

Thank you,

Dora Danner
Principal