

P.S. 234's Town Hall Meeting



August 26, 2020

Dora Danner, Principal
Peggy Mouzakitis, Assistant Principal
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2020-2021 School Hours

8:30 AM - 2:00 PM

First day of school for Blended and Remote Learning is

Thursday, September 10, 2020

Grade	Drop Off	Pick Up
Pre-K & Kindergarten	*9/10/20 - 9/25/20 8:40 AM	1:50 PM
	*9/28/20 - 6/28/20 8:30 AM	
Grade 1	8:30 AM	1:50 PM
Grade 2	8:30 AM	1:50 PM
Grade 3	8:30 AM	1:50 PM
Grade 4	8:30 AM	1:50 PM
Grade 5	8:30 AM	1:50 PM

Program Model

Model 1B

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group A	Group A	Group B	Group B
2	Group B	Group A	Group A	Group B	Group B

How many days of in person learning will my child be in school a month?

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June
Cohort A	7	10	11	12	10	10	12	10	10	12
Cohort B	8	12	10	11	11	10	11	12	10	10

Total amount of monthly days in school per cohort is contingent on the Department of Education 2020-2021 Academic Calendar.

P.S. 234's 2020-2021 Academic Calendar

- Please note the above calendar is not finalized as we are still awaiting the release of the NYC DOE 2020-2021 Academic Calendar
- Calendar is subject to change based on the DOE 2020-2021 School Year Calendar
- The above Calendar link will be available on our school website and will be updated regularly

*As per the NYC Department of Education students will be engaged in either
Blended Learning or 100% Online/Remote*

Blended

Combines In Person and Remote Learning

An education program in which a student learns at least in part through online learning, with some element of student control over time, place, path, and/or pace, at least in part in a supervised brick-and-mortar location away from home, and the modalities along each student's learning path within a course or subject are connected to provide an integrated learning experience" (Horn and Staker, 2013; Blended Learning, 2016).

100% Online/Remote

Learning content is provided to students and accessed 100% online through both synchronous and asynchronous instruction

SYNCHRONOUS

Learning happens in real time and the teacher is live

- Immediate feedback and interaction
- Occurs in real time
- Connecting with peers
- Working together and collaboration
- Mirrors in class teaching styles

ASYNCHRONOUS

Learning content is provided to students and accessed when they choose

- Students can study at any time and any pace, according to their own needs

Student Movement

Ingress and Egress procedures for all Blended Learning students (Pre-K to Grade 5)

- All students will enter and exit school from the Back-School Yard (30th street)

Arrival and Dismissal Times:

- Grades 1-5 AM drop off 8:30 AM
- Grades 1-5 PM pick up 1:50 PM
- Grades PreK and Kindergarten for the first 2 weeks of school (Sept 10th – 25th) AM drop off 8:40AM
- Grades PreK and Kindergarten (Sept 28th – June 28th) drop off 8:30 AM
- Grades PreK and Kindergarten PM pick up 1:50 PM

Student Movement

Adhere to Social Distancing Protocols

- As staff and students re-enter school buildings in September, they will need to comply with physical distancing guidelines and maintain a distance of six feet at all times while wearing a face covering when on school property. These new guidelines, which are in place to prevent the spread of COVID-19, will significantly change how students and staff move throughout the building during the day.
- To reduce movement throughout the building, teachers will travel from class to class, with students remaining in the same room throughout the day to the extent possible. If students have to travel, proper social distancing protocols will be followed. Students will remain with the same group of students, in a cohort, throughout the day.

Bathroom Protocols

- Movement such as bathroom breaks will be scheduled to decrease crowding in hallways and promote social distancing

Clusters

Cluster teachers will be conducting the specialty subjects in student homerooms. Students will not be traveling throughout the building, they will remain in their classroom for the entire duration of the school day

Subject	Teacher
Dance	Ms. McGlone
Music	Mr. Roberts
Art	Mr. Roeschlein
Physical Education	Mr. Slone
Technology	Mr. Garcia

*Students who opted for 100% Remote will receive these specialty subjects remotely

Safety and Health

- The threshold for School Opening and Remaining Open during the duration of the Covid-19 Pandemic as per the Mayor's Office will be contingent on the percentage of positive tests in NYC under 3% on a 7-day rolling average
- Students and staff should complete daily health screenings including temperature checks before arriving to school
- Everyone entering a DOE building is required to wear a mask/facial covering during the entire time they are in the building, consistent with New York State executive orders 202.17 and 202.34.
- School-based staff and/or students are not to report to school buildings if the answer is YES to one or more of the following statements:
 - Have knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19 or who has or had symptoms of COVID-19
 - Test positive through a diagnostic test for COVID-19
 - Have experienced any symptoms of COVID-19, including a temperature of greater than 100.0°F
 - Traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory during a 14 day period

Safety and Health

- **Random Temperature Screenings**
 - Every morning, before entering the school building, specific staff will perform random samplings of temperatures for both students and school-based staff using non-touch thermometers
- The nurse or health professional must evaluate any student exhibiting a fever (100.0°F or higher) from a random temperature check. If a nurse or health professional is unavailable, the student will be escorted to the building's Isolation Room.
- **Isolation Room**
 - A designated space where a student with suspected COVID-19 symptoms can safely isolate in the building until a guardian can pick them up.
 - The school will provide additional staff to support the supervision of the Isolation Room. Any additional staff supervising the Isolation Room will be given the appropriate personal protective equipment (PPE), including, but not limited to N95 respirators, gloves, gowns, and face shields or goggles
 - Immediately after holding a student, the Isolation Room will be closed and deep cleaned before it is used again.
- **SAVE (Safe Schools Against Violence in Education)**
 - A designated space for counseling students or for students not following safety protocols

Safety and Health

Criteria for Returning to School After Showing Symptoms

Any individual (student or staff member) showing signs of COVID-19 can only return to school when all the following conditions are met:

- Received a positive COVID-19 test AND
- Isolated for 10 days AND
- Presents clearance from a healthcare provider AND
- The individual has been symptom free for 24 hours without the use of medication.

OR

- Received a negative COVID-19 test AND
- Presents clearance from a healthcare provider AND
- The individual has been symptom free for 24 hours without the use of medication.

OR

- Never got a COVID-19 test AND
- At least 10 days have passed since symptoms started AND
- Presents clearance from a healthcare provider AND
- The individual has been symptom free for 24 hours without the use of medication.

Safety and Health

NYC Test + Trace Corps and DOHMH Investigation Conclusions:

Conclusion of Investigation	During Investigation (for at 24 hours)	After Investigation
One confirmed case	Close classroom, transition to remote learning	Classroom remains closed for 14 days; Students and staff in close contact with positive case quarantine for 14 days
At least two cases linked together in school, same classroom	Close classroom, transition to remote learning	Classroom remains closed for 14 days; Students and staff in close contact with positive case quarantine for 14 days
At least two cases linked together in school, different classrooms	Close school building, transition to remote learning	Classrooms of each case remain closed and quarantined for 14 days Additional school members are quarantined based on where the exposure was in the school (e.g., the locker room)
At least two cases linked together by circumstances outside of school (e.g., acquired infection by different setting and source)	Close school building, transition to remote learning	School opens after investigation; Classrooms remain closed for 14 days
At least two cases, not linked but exposure confirmed for each outside of school setting	Close school building, transition to remote learning	School opens after investigation; Classrooms remain closed for 14 days
Link unable to be determined	Close school building, transition to remote learning	Close school for 14 days



Safety and Health

General Cleaning Guidance

- Routine cleaning is an important part of standard infection control practices
- DOE buildings will perform enhanced cleaning procedures everyday regardless of any confirmed case of COVID-19
- Custodian engineers will continue to comply with instructions on building ventilation and opening of windows
- Custodian engineers will continue to purchase EPA-registered antiviral products as described in the State Department Of Health guidelines
- Custodian engineers should assist as required by replacing soap in soap dispensers and paper towels in towel dispensers as needed, providing disinfecting supplies, and continuing to clean these spaces as they usually do. The cleaning and disinfecting of bathroom areas as well as other high touch areas in the classrooms will happen frequently

Safety and Health

General Cleaning Guidance

- To minimize the potential transmission of the COVID-19 virus, custodian engineers are directed to implement the following cleaning and disinfecting protocols in all buildings
 - Nightly disinfecting of all exposed surfaces in all occupied spaces in their assigned buildings.
 - Disinfecting of these areas will take place daily, utilizing electrostatic backpack sprayers with the approved disinfectant
 - All non-porous, frequently contacted surfaces such as desk/table tops, drinking fountains, faucet handles, door hardware, push plates, light switches and handrails are to be wiped down and disinfected throughout the day utilizing an antiviral disinfectant
 - Special attention is to be paid to horizontal surfaces in the building's common areas, classrooms, and bathrooms

Safety and Health

Lunch in the Classroom

- As per the Department Of Education guidelines, in order to maximize instructional time for in person students, lunch will be instructional. Students will receive instruction related to the class scheduled for that time. As students engage in instruction for this class, they also eat their lunch, maintaining all health and safety guidelines for in-person learning

Program Notification

- Please check your emails for your child's program notification. As mentioned earlier we will have two in school Cohorts A/B and one full time online cohort.
- You will be receiving a letter through email by the end of the day explaining which Cohort your child is in. Upon receiving the cohort information please check our school website for the Academic Calendar which provides information on which days your child will be attending “In Person” instruction
- Regularly visit our school website, Google classroom and email for updates and notifications

Cohort A/B Students Identification Badge

Students in Cohorts A & B will receive a badge holder and lanyard on the first day of school. Attached to the “Program Notification Letter” you will also receive the below template. Please complete the below identification insert and have your child bring ONE with them on the first day of school. Students are to wear their Identification Badge **EACH** day they are in school.

****Please sanitize student badges daily****



COHORT A

Last Name

First Name

Class

COHORT B

Last Name

First Name

Class



FAQ as per the DOE

What happens if students attend school in-person on a day they are not scheduled to attend?

Schools will work closely with families to clearly communicate which days their child will attend school in person. The DOE encourages you to make alternate childcare arrangements and to build a plan to help ensure that your child does not arrive at school on unscheduled days. If a student arrives at school on days when they are scheduled for remote learning, your child's school will inform you. All children attending on an unscheduled day will need to be picked up or will be sent home, depending on age and other factors.

FAQ as per the DOE

What is the policy on visitors entering the building? How will families be able to connect with staff?

In order to limit the number of visitors in a school at any given time, schools are encouraged, where possible, to address all visitor and parent concerns by phone or computer.

Can families change their minds about their remote learning preference?

Families who choose full-time remote learning will be able to re-evaluate their choice during certain set time periods to change their preference and have their child to receive in-person instruction instead. These set time periods are determined by the Department of Education not the school.

FAQ as per the DOE

Which grading policies will apply for the 2020-2021 school year?

As in spring 2020, the DOE will issue grading policy guidance that is responsive to the needs of school communities during remote learning. Additional guidance about the 2020-2021 grading policy is forthcoming.

How will schools make promotion decisions in 2020-2021?

Schools will continue to base promotion decisions on a holistic review of a student's body of work during remote learning. Additional guidance on the 2020-2021 promotion process is forthcoming.



All information provided on each slide is guidance released by the *Standard Operating Procedures Manual* for the 2020-2021 school year provided by the New York City Department of Education and is subject to change. Please note that we will continue to notify you of changes and/or updates as guidance is provided by the DOE